**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): September 23, 2019 Grade Level (s): 9th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: All students will analyze key turning points within the American Revolution.  | 2 | Students will take part of a classroom lecture then be expected to work on the following:* + Students will read pages 117-119 in their text.
	+ The following sections should be analyzed:
	+ The British Make Mistakes
	+ The British Misunderstand the Conflict
	+ The Patriot’s Strengths
	+ Colonists Endure Hard Times.
	+ Students will create a graphic organizer on the strengths and weaknesses of the British and American forces during the American Revolution.
	+ This graphic organizer will be in place of your Power Point notes so it is extremely important that students complete accurately. We will go over the information, once it is completed, together.
 | Sg | Power pointComputersInternet | Formative- graphic organizerSummative- Student Self - Assessment- |
| 2 | Student Objective: All students will analyze key turning points within the American Revolution.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* In groups of two, students will prepare news reports describing major events in the frontier during the American Revolution. Students should predict the effects of the frontier war on the relationship between Patriots and Native Americans.
* Students will take turns presenting their news reports to the class.
 | SG | Powerpoint Computers Internet | Formative- news reportSummative- Student Self - Assessment- |
| 3 | Student Objective: All students will analyze the accomplishments of the American Revolution and the effects on society.  | 2 | Students will take part of a classroom lecture then be expected work on the following:* On Page 124, read the history makers about Benjamin Franklin.
* Students should then research the ways Franklins diplomacy in France contributed to the Patriot victory and write a one page reflection on their findings.
 | Sg | PowerpointComputersinternet | Formative-reflection Summative- Student Self - Assessment- |
| 4 | . Student Objective: All students will analyze the accomplishments of the American Revolution and the effects on society.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Students can create one of the following:
* Editorials
* Newspaper article
* Political cartoon
* The content should be about the events leading to the end of the American Revolution. Students should express the opinions of both Patriots and Loyalists in the article/cartoon.
 | SG | PowerpointComputersinternet | Formative- articleSummative- Student Self - Assessment- |
| 5 | Students will take their chapter test and then work on their DBQ.  | 2 | Students will take their chapter test and then work on their DBQ.  | SG | Power PointComputersInternet  | Formative- DBQSummative- TestStudent Self - Assessment- |
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